

1.	School	School of Foreign Languages
2.	Department	English Language and Literature
3.	Program title (Arabic)	ماجستير في اللغويات
4.	Program title (English)	MA in Linguistics
5.	Track	Thesis

	Specialization #	Degree	Dep #	Faculty #	Year	Track
Plan Number	011	8	01	22	2024	Th

First: General Rules & Conditions:

1. This plan conforms to the valid regulations of the programs of graduate studies at the University of Jordan.
2. Specialization of Admission:
 - The First Priority: Bachelor's in Applied English,
 - The Second Priority: Bachelor's in English Language and Literature,
 - The Third Priority: Bachelor's in a dual language bilingual program,
 - The Fourth Priority: Bachelor's in Translation.

Second: Special Conditions:

Passing the English language proficiency exam according to the relevant policies of the Ministry of Higher Education.

Third: Study Plan: Studying (33) Credit Hours as following:

1. Obligatory Courses (15) Credit Hours:

Course No.	Course Title	Credit Hrs	Theory	Practical.	Pre/Co-requisite
2201752	Sociolinguistics	3	3	-	
2201734	Research Methods in Linguistics	3	3	-	
2201777	Phonological Theory	3	3	-	
2201778	Semantic Theory	3	3	-	
2201779	Syntactic Theory	3	3	-	

2. Elective Courses: Studying (9) Credit hours from the following:

Course No.	Course Title	Credit Hrs	Theory	Practical.	Pre/Co-requisite
2201733	Psycholinguistics	3	3	-	
2201754	Discourse Analysis	3	3	-	
2201757	Linguistics and Translation Strategies	3	3	-	
2201758	Contrastive Linguistics	3	3	-	
2201780	Historical Linguistics	3	3	-	
2201755	Morphology	3	3	-	
2201782	Special Topics in Linguistics	3	3	-	
2201783	Language Variation and Change	3	3	-	
2201784	Language Acquisition	3	3	-	
2201785	Applied Linguistics	3	2	1	
2201786	Corpus Linguistics	3	3	-	
2201787	Second Language Learning and Teaching	3	3	-	

3. Thesis: (9) Credit hours (2201799).

4. Arabic Language Exam (2501700).

* This plan applies as of the first semester of the academic year 2024/2025.

**Advisory Study Plan for the Master's Degree in
Linguistics
(Thesis Track)**

First Year			
First Semester		Second Semester	
Course No.	Course Title	Course No.	Course Title
2201734	Research Methods in Linguistics	2201778	Semantic Theory
2201779	Syntactic Theory	2201777	Phonological Theory
2201752	Sociolinguistics	---	Elective

Second Year			
First Semester		Second Semester	
Course No.	Course Title	Course No.	Course Title
---	Elective		
---	Elective		

First: General Rules & Conditions:

6.	School	School of Foreign Languages
7.	Department	English Language and Literature
8.	Program title (Arabic)	ماجستير في اللغويات
9.	Program title (English)	MA in Linguistics
10.	Track	Non-Thesis

	Specialization #	Degree	Dep #	Faculty #	Year	Track
Plan Number	011	8	01	22	2024	Non-Th

1. This plan conforms to the valid regulations of the programs of graduate studies at the University of Jordan.

2. Specialties of Admission:

- The First Priority: Bachelor's in Applied English
- The Second Priority: Bachelor's in English Language and Literature,
- The Third Priority: Bachelor's in Translation

Second: Special Conditions:

Passing the English language proficiency exam according to the relevant policies of the Ministry of Higher Education.

Third: Study Plan: Studying (36) Credit Hours as following:

1. Obligatory Courses (24) Credit Hours:

Course No.	Course Title	Credit Hrs	Theory	Practical.	Pre/Co-requisite
2201733	Psycholinguistics	3	3	-	
2201752	Sociolinguistics	3	3	-	
2201754	Discourse Analysis	3	3	-	
2201734	Research Methods in Linguistics	3	3	-	
2201777	Phonological Theory	3	3	-	
2201778	Semantic Theory	3	3	-	
2201779	Syntactic Theory	3	3	-	
2201787	Second Language Learning and Teaching	3	3	-	

2. Elective Courses: Studying (9) Credit hours from the following:

Course No.	Course Title	Credit Hrs	Theory	Practical.	Pre/Co-requisite
2201757	Linguistics and Translation Strategies	3	3	-	
2201758	Contrastive Linguistics	3	3	-	
2201780	Historical Linguistics	3	3	-	
2201755	Morphology	3	3	-	
2201782	Special Topics in Linguistics	3	3	-	
2201783	Language Variation and Change	3	3	-	
2201784	Language Acquisition	3	3	-	
2201785	Applied Linguistics	2	1	-	
2201786	Corpus Linguistics	3	3	-	

3. A comprehensive exam (2201798).

4. Arabic Language Exam (2501700).

* This plan applies as of the first semester of the academic year 2024/2025.

**Advisory Study Plan for the Masters Degree in
Linguistics
(Non-Thesis Track)**

First Year			
First Semester		Second Semester	
Course No.	Course Title	Course No.	Course Title
2201734	Research Methods in Linguistics	2201778	Semantic Theory
2201779	Syntactic Theory	2201777	Phonological Theory
2201752	Sociolinguistics	2201733	Psycholinguistics

Second Year			
First Semester		Second Semester	
Course No.	Course Title	Course No.	Course Title
2201787	Second Language Learning and Teaching	---	Elective
2201754	Discourse Analysis		

M.A. in Linguistics Course Description

2201734 Research Methods in Linguistics 3 Credit Hours

This course provides both a broader and more in-depth examination of key issues and practice in research methodology within the field of Linguistics. Students will become familiar with a range of empirical approaches to research questions and research tools, including 'critical' approaches. The course will provide an overview of methodological approaches from a range of subdisciplines while offering the opportunity to conduct small-scale research projects using at least one specific research method and approach. The course aims to enable students to develop and conduct original research projects.

2201777 Phonological Theory 3 Credit Hours

This course introduces students to the sound system of language. It covers the suprasegmental features of stress, rhythm and intonation and phonology which is concerned with how language organizes sounds into systematic patterns and how speakers internalize knowledge of these patterns. The topics covered include segmental representation and distinctive features, syllable structure, and prosody. There is a concentration on the classical and current trends in generative phonology and more recent developments in phonological theory.

2201779 Syntactic Theory 3 Credit Hours

This course is concerned with the concepts and principles which have been of central significance in the recent development of syntactic theory, with special focus on the "Government and Binding" (GB) / "Principles and Parameters" (P&P) / "Minimalist Program" (MP). It deals mostly with phrase structure, argument structure and its syntactic expression, including "A-movement". This course also explores other related issues (e.g. wh-movement, ellipsis, and extraposition).

2201778 Semantic Theory 3 Credit Hours

This course discusses the relationship between semantics and linguistics, philosophy, and psychology. The central topics covered in this course include lexical relations, derivational relations, entailment, presupposition, modality, evidentiality, thematic roles, deixis, context, reference, inference, and speech acts. It also discusses one of the main theoretical approaches to semantics such as componential analysis, formal semantics, and cognitive semantics.

2201733 Psycholinguistics 3 Credit Hours

The course introduces the students to an interdisciplinary field of research that focuses on the study of overt language behaviour and its interaction with other forms of behaviour such as memory, learnability and cognition, problem solving, etc. It also focuses on Baker's paradox, verb argument structure, language and mind, sentence processing, etc.

2201752 Sociolinguistics 3 Credit Hours

The course provides an overview of the emergence and development of sociolinguistics. It also provides a brief account of language variation across communication, i.e. the role of situational variables in linguistic expression and discourse structure. Moreover, it trains the students on how to collect and analyze sociolinguistic data.

2201780 Historical Linguistics 3 Credit Hours

The purpose of this course is to explore the concepts and methodologies of historical linguistics. It discusses language change from a historical perspective and reviews the most influential theories of language change. The course also accounts for the main types of language change, namely speech sounds change, syntactic changes, and semantic changes and it pays special attention to the concept of grammaticalisation. In addition, the course explores language-internal versus language-external language changes, loanwords, and the different linguistic methods of classifying languages: Genetic classification, typological classification and areal classification. A number of theoretical issues are appraised in order to provide a sense of the kinds of questions and hypotheses historical linguists are concerned with.

2201783 Language Variation and Change 3 Credit Hours

This course provides an exploration of the ways that human languages conventionally structure certain general ideas that all languages express, such as possession, motion, location, and numerous others. This course investigates how languages are similar to each other and different from each other by collecting and observing language data from multiple languages and extracting general patterns. These cross-linguistic patterns form the basis for the discovery of the range of variation of human languages, and the limits of that variation. Various types of explanations for cross-linguistic patterns of variation will be explored. Many of them can be understood as the result of properties of the human mind and of human communicative interaction, given what is known about these properties from the study of cognitive psychology and of interaction.

2201784 Language Acquisition 3 Credit Hours

This course introduces the students to the field of language acquisition providing answers to challenging questions in the field. The course is an introduction to relevant theories and research methods in language acquisition exploring conflicting proposals including 'Universal Grammar' and usage-based approaches. The course also provides the students with a comprehensive overview of relevant aspects of bilingual acquisition by both children and adults including cases of children learning a minority language ('heritage language acquisition') and adults 'forgetting' their first language (language attrition).

2201785 Applied Linguistics 3 Credit Hours

This course deals with the applications of linguistic theories and scholarly discourses. It introduces students to language-related problems in language systems (i.e., pronunciation, grammar, and vocabulary) and skills (i.e., listening, speaking, reading, and writing). It covers the major areas of applied linguistics: second language acquisition, second language pedagogy, world Englishes, linguistic imperialism, language and identity, discourse analysis, language use in professional contexts (i.e., English for Specific Purposes and English for Academic Purposes), language policy and planning, lexicography, and critical applied linguistics.

- 2201786** **Corpus Linguistics** **3 Credit Hours**
Corpus Linguistics is a methodology used to investigate linguistic phenomena. It involves use of computational tools over large, electronic, annotated text collections or corpora. This course provides a general introduction to corpus-based language study. Students will be introduced to: (i) some basic techniques in corpus analysis; (ii) principles in the design, categorization, and coding of corpora; (iii) and some applications of Corpus Linguistics. The course requires use of computers on a weekly basis.
- 2201787** **Second Language Learning and Teaching** **3 Credit Hours**
The course consists of two components. The first surveys current theories, research, and practices in second and foreign language teaching. It also provides students with a broad overview of language teaching methodology and teaching contexts. Subjects covered include development of teaching methods in language skills (i.e., listening, speaking, writing, reading, grammar, and vocabulary) / integrated language skills, developments of teaching materials and technology, classroom observation, syllabus designing, lesson planning, and assessing language skills. The second component reviews current theory and research in second language acquisition (with some attention to related work in first language acquisition) and explores relationships between such work and classroom second language learning and teaching.
- 2201754** **Discourse Analysis** **3 Credit Hours**
Discourse Analysis (DA) is a course that investigates the organization of language beyond the sentence in both speech and writing. The course consists of two parts. The first examines and the standards of textuality. The major approaches to DA while the second highlights its pedagogical applications. Students are expected to explore ways in which their theoretical knowledge can be put into action to develop their discourse skills.
- 2201755** **Morphology** **3 Credit Hours**
This course is an introduction to morphology and to the practice of morphological analysis. By focusing on a range of phenomena, including those falling under inflection, derivation, and compounding (both in English and in other languages), the course helps students develop tools for pattern observation in data, description and analysis of word structure, and hypothesis testing. Students will also gain an understanding of the role of morphology in the grammar and how it relates to other components, such as phonology, syntax and semantics.
- 2201782** **Special Topics in Linguistics** **3 Credit Hours**
This course is an intensive study of one or more topics in linguistics, through a combination of lectures, prescribed readings, and written analysis. Upon successful completion, students will have the knowledge and skills to demonstrate a mastery of concepts associated with the topics studied, as negotiated by the course convener and the student, demonstrate an ability to read and respond to literature on the selected topics, and undertake writing tasks related to the literature on the selected topics.

2201757 Linguistics and Translation Strategies 3 Credit Hours

The course provides an overview of where translation fits in the field of linguistics. Moreover, it offers a brief account of the various strategies and techniques, which may be used in translating texts belonging to different genres from English into Arabic, and vice versa. Finally, the course provides training opportunities with regard to consecutive and simultaneous translations.

2201758 Contrastive Linguistics 3 Credit Hours

This course develops skills of contrastive linguistic analysis through phonological, morphological and syntactic topics in an attempt to understand differences and similarities between two languages, survey of theoretical and practical principles in Contrastive Analysis.

2201798 The Comprehensive Exam (zero credit hours)

The comprehensive exam is held in the areas of specialization and related knowledge. Its goal is to assess students' understanding and knowledge of the fundamentals of their specialization, as well as their ability to think analytically and systematically when dealing with issues related to their specialization.

2201799 The Thesis (9 credit hours)

The thesis is an original research that contributes to science and knowledge. The student provides information that allows specialists in the same field to evaluate his /her observations, experiments, and readings. The thesis must be written in a clear scientific language, with logical sequence, clarity, and accuracy, so that supervisors and those in charge can understand and follow it.